

Master of Science in Bilingual Education

The Master of Science in Bilingual Education is designed to provide students with a broad understanding of bilingual education. The degree provides students a comprehensive understanding of principal theories, research, policy and effective practices designed to meet the educational needs of culturally and linguistically diverse students.

The program is open to teachers, administrators, counselors, supervisors and other professionals interested in the education of language learners individuals. The program is also committed to preparing teachers to work in a wide variety of settings (Bilingual Education, English as a Second Language, foreign or international language). Students work with bilingual education/ESL faculty and with partner mentor teachers in schools within and beyond the city to develop the knowledge base and skills they need to continue their teaching careers as strong and effective teachers. Admission to the program also requires that candidates for the degree demonstrate proficiency in a second language.

The Master of Science degree is offered in two options: thesis or graduate research project. Coursework included focuses on the study of the foundations of bilingual education and second language acquisition. The demand for graduates in bilingual education is high due to the increased population of culturally and linguistically diverse students in the United States. Institutions employing graduates include PK-12 educational settings, non-profit and/or educational agencies, and higher education institutions.

Program Details

The Master of Science in Bilingual Education is a thirty six (36) hour degree. Twenty-four hours of required courses constitute the core of the degree. Twelve additional hours are taken by students as electives according to their particular professional interests. Courses are conveniently scheduled during the evenings and some courses are also offered in hybrid or online formats.

Prerequisites

Students applying for the degree should have an interest in working with culturally and linguistically diverse students. A candidate for this degree should have proficiency in a second language (Spanish)..

Application Process

Each applicant must submit their application and required documents by the appropriate semester deadline to the Office of Admissions. The application is available online at www.applytexas.org. For questions regarding the application process, please contact The Welcome Center at (210) 784-1300. Please mail official transcripts to **Texas A&M University-San Antonio, ATTN: Graduate Admissions, One University Way, San Antonio, Texas 78224.**

Additional Required Application Credentials

In order to apply for admission to Graduate Studies, the applicant must submit an application directly to the Office of Admissions. A student must be admitted both to Graduate Studies and to a specific program in order to take courses for graduate credit. This applies to students with an undergraduate degree from Texas A&M University-San Antonio as well as to others. Students must receive a satisfactory score on the appropriate nationally standardized graduate aptitude examination(s). These scores are valid for a period of five years from the date taken. Students with graduate degrees from colleges officially approved by Texas A&M University-San Antonio who are seeking a certificate or endorsement only are exempt from the nationally standardized graduate aptitude examination requirement.

All students wanting to attend Texas A&M University-San Antonio must be proficient in the use of English. Students, regardless of immigration status, whose educational instruction has not been in the English language and/or whose first or native language is not English, must demonstrate proficiency in English. Please refer to the Proof of English Proficiency section for more information. Texas A&M University-San Antonio complies with H.B. 1641 which considers various factors in making a decision for admission into a graduate or professional program.

Required Coursework

EDBL 5338	Foundations of Bilingual Education	3 credit hours
EDBL 5358	The Bilingual Child in the Bicultural Environment	3 credit hours
EDBL 5387	Teaching Lang Arts & Reading in the Bilingual Class	3 credit hours
EDBL 5386	Teaching Math, Science & Social Studies-Bilingual Class	3 credit hours
EDBL 5305	Graduate Research Project	3 credit hours
EDBL 5367	Language Acquisition and Development	3 credit hours
EDBL 5377	Teaching English as a Second Language	3 credit hours
EDBL 5321	Research in English as a Second Language	3 credit hours

Additional Courses:

- EDBL 5336 Teaching Materials for Elem and Secondary Classrooms
- EDBL 5390 Special Topics in Bilingual Education (Study Abroad)
- EDBL 5331 ESL Assessment for Elem/Sec
- EDBL 5334 Introduction to Linguistics

Elective Requirement (12 hours)

The program allows students to customize their electives in the specialty/support fields listed below to achieve their academic/career endeavors.

- English as a Second Language
- Early Childhood
- Counseling
- Educational Administration
- Special Education

MASTER OF EDUCATION IN EARLY CHILDHOOD

The Early Childhood Program offers a Master degree in Early Childhood Education. The program is designed to serve the professional development needs of educators and child care professionals by preparing them to serve a diverse population of early childhood students and their families. The Early Childhood program offers students a broad understanding within the theoretical constructs which support practices for young children that are socially, culturally and individually appropriate. The program emphasizes a holistic view of the child and family while also