

MASTER OF SCIENCE IN READING

This program offers an in-depth theoretical and pedagogical understanding of literacy practices for teachers of early elementary education, secondary education and reading assessment and intervention. The degree program offers specific understanding about the nature of literacy development, paying particular attention to the acquisition of reading and its knowledge and skills through the close inspection of phonemic awareness, phonics, fluency, vocabulary, comprehension, spelling, writing, motivation, and assessment for the instruction of students with diverse learning and literacy needs. The program meets standards suggested by the International Literacy Association as well as the standards set forth by the state of Texas for Reading Specialists and Master Reading Teachers. The program prepares graduates for positions as literacy coaches, reading specialists, master reading teachers and English, Language Arts, and Reading implementation specialists.

This program is intended for both continuing students and professionals engaged in education, specifically those interested in the literacy of school-age students. Master's degree seeking students, as well as certification in Reading candidates, are encouraged to apply. A thesis or a graduate research project is available in this degree. Courses span pedagogical methodological, and theoretical instruction in literacy education. The demands for graduates with specific knowledge in reading and particularly the intervention of reading difficulty for special populations is a current need in education. As such, the demand for continuing education in reading has never been stronger.

If you are on an old degree plan that states "Masters of Science degree in Reading Specialization", please note that this means you are *specializing* in courses that are reading/literacy-based. It does **not** mean you are receiving a Reading Specialist certification, which is a certificate, issued by the Texas Education Agency (TEA). In order to sit for the Reading Specialist certification exam, you must have a teaching certificate, two years of teaching experience at a public or private accredited school, earned a Master's degree in an Education related-field with 18 hours dedicated to reading/literacy courses plus successful completion of a 160-hour supervised internship. Upon *passing* the Reading Specialist certification exam and submitting all required paperwork to TEA, TEA will add your Reading Specialist certification to your license.

PROGRAM DETAILS

The Master of Science in Reading is a thirty-six (36) hour program. The program includes three tracks depending on the students' previous education and teaching experience:

- **Track 1: Master of Science in Reading with Reading Specialist and Master Reading Teacher Certification.**

This degree plan is for educators, with a standard teaching certificate plus two years of teaching experience at a public or private accredited school, who are pursuing Reading Specialist Certification and/or Master Reading Teacher certification. This degree plan requires students to complete a Master's degree in Reading, 160 hours in

clinical practicum and internship experiences in literacy, and 135 minutes of faculty observations of the graduate student in clinical practicum and leadership experiences.

- **Track 2: Master of Science in Reading (without Reading Specialist and/or Master Reading Teaching Certification)**

The Track 2-degree plan is for students who do not hold a standard teaching certificate and/or do not have two years teaching experience at a public or accredited private school. Since students cannot take the Reading Specialist test per Texas Education Agency requirements without the criteria from Track 1, students will be on the Track 2-degree plan. The Track 2-degree plan is also for graduate students who wish not to teach but may want to work for a literacy professional development company, a literacy non-profit organization, or a local, state, or national literacy agency.

In the event that a student receives two years teaching experience AND a standard teaching certificate while enrolled in graduate school, the student may take EDRG 5360 and EDRG 5380 as electives and complete the 160 hours with the required 135 minutes of faculty observations of the graduate student, which will then allow them to take the Reading Specialist test. Doing so, thereby, gives the graduate student reciprocity to become a Master Reading Teacher (MRT) also, BUT it takes three years of teaching experience before the MRT can be valid.

In the event that a student graduates on this track and later obtains a standard teaching certification AND two years of teaching experience, he or she must reapply to graduate school to enroll in EDRG 5380 to complete the 160 hours with the required 135 minutes of faculty observations of the graduate student, which will then allow them to take the Reading Specialist test. Doing so allows the graduate student reciprocity to become a Master Reading Teacher (MRT) also, BUT it takes three years of teaching experience before the MRT can be valid.

- **Track 3: Reading Specialist and/or Master Reading Teacher Certification Only**

Track 3 is for students who hold a Master's degree from another education area, a standard teaching certificate, and two years of teaching at a public or accredited private school and are only seeking Reading Specialist and/or Master Reading Teacher Certification to add to their Master's degree from another education area (e.g., Special Education, Bilingual, Early Childhood, or School Leadership/Administration). These students do not wish to pursue a Master's of Science in Reading degree. These students will complete the following: 21 hours of Reading courses on Track 3-degree plan, 160 hours of clinical practicum and internship in literacy, and 135 minutes of faculty observations of the graduate student.

Track 1 Requirements: Master of Science in Reading with Reading Specialist and Master Reading Teacher Certification.

Background requirements: Standard teaching certificate and two or more years of teaching experience at a public or accredited private school (service records will be required)

Required Coursework (27 semester credit hours)

EDRG 5310	Early Literacy Learning and Instruction	3 credit hours
EDRG 5320	Improving Reading in Secondary Schools	3 credit hours
EDRG 5325	Teaching the Language Arts and Reading	3 credit hours
EDRG 5329	Foundations of Education Research: Literacy	3 credit hours

EDRG 5335	Models and Theories of in Literacy and Learning	3 credit hours
EDRG 5355	Literacy Assessment and Intervention	3 credit hours
EDRG 5360	School Wide Literacy Leadership	3 credit hours
EDRG 5365	Action Research in Literacy with Graduate Research Project	3 credit hours
EDRG 5380	Internship in Literacy Leadership	3 credit hours

Additional Coursework (9 semester credit hours)

EDRG 5306	Thesis (6 hours required)	3 credit hours
EDRG 5315	Children’s and Young Adult Literature	3 credit hours
EDRG 5340	Adult Literacy	3 credit hours
EDRG 5345	Community and Family Literacies	3 credit hours
EDRG 5350	Dyslexia and Reading Differences	3 credit hours
EDRG 5367	Special Topics in Literacy	3 credit hours
EDRG 5390	Literacy Study Abroad	3 credit hours

Track 2 Requirements: Master of Science in Reading (without Reading Specialist and/or Master Reading Teaching Certification)

Required Coursework (27 semester credit hours)

EDRG 5310	Early Literacy Learning and Instruction	3 credit hours
EDRG 5315	Children’s and Young Adult Literature	3 credit hours
EDRG 5320	Improving Reading in Secondary Schools	3 credit hours
EDRG 5325	Teaching the Language Arts and Reading	3 credit hours
EDRG 5329	Foundations of Education Research: Literacy	3 credit hours
EDRG 5335	Models and Theories of in Literacy and Learning	3 credit hours
EDRG 5345	Community and Family Literacies	3 credit hours
EDRG 5355	Literacy Assessment and Intervention	3 credit hours
EDRG 5365	Action Research in Literacy with Graduate Research Project	3 credit hours

Additional Coursework (9 semester credit hours)

EDRG 5306	Thesis (6 hours required)	3 credit hours
EDRG 5340	Adult Literacy	3 credit hours

EDRG 5350	Dyslexia and Reading Differences	3 credit hours
EDRG 5360	School Wide Literacy Leadership	3 credit hours
EDRG 5367	Special Topics in Literacy	3 credit hours
EDRG 5380	Internship in Literacy Leadership	3 credit hours
EDRG 5390	Literacy Study Abroad	3 credit hours

Track 3 Requirements: Reading Specialist and/or Master Reading Teacher Certification Only

Background requirements: Master's degree in another education discipline, standard teaching certificate and, if taking the Reading Specialist Certification Exam, two or more years of teaching experience at a public or accredited private school (service records will be required)

Required Coursework (21 semester credit hours)

EDRG 5310	Early Literacy Learning and Instruction	3 credit hours
EDRG 5320	Improving Reading in Secondary Schools	3 credit hours
EDRG 5325	Teaching the Language Arts and Reading	3 credit hours
EDRG 5335	Models and Theories of in Literacy and Learning	3 credit hours
EDRG 5355	Literacy Assessment and Intervention	3 credit hours
EDRG 5360	School Wide Literacy Leadership	3 credit hours
EDRG 5380	Internship in Literacy Leadership	3 credit hours