Meeting convened at 1:30 pm

Melissa Beene; Dr. Biedeger-Collins; Heather Brezenski; Dr. Burgard; Dr. A. Cocca; Dr. M. Cocca; Dr. Cook; Dr. Cox; Dr. Davis; Dr. DeVries; Dr. N. Garcia; Dr. L. Garcia; Dr. Garfield; Dr. Geneser; Dr. Gerzel-Short; Dr. Guerra; Dr. Harris; Anna Hernandez; Aurora Hernandez; Wendy Hernandez; Dr. Hightower; Dr. Hinojosa; Dr. Janysek; Dr. Jasso; Dr. Joziwik; Dr. Kearney; Dr. Kim; Dr. Krimbill; Dr. Kwon; Dr. Lee; Dr. Lim; Rebecca Longoria; Pamela Massey; Dr. O’Quinn; Dr. Peters; Dr. Phillips; Dr. Piper; Dr. Pittman; Angela Rodriguez; Dr. Scott; Dr. Smith; Rosalyn Smith; Dr. Tatum; Dr. Tejeda; Dr. Thomas; Dr. Valderas; Dr. Vera; Dr. Vice; Betty Villegas; Dr. Webb; Dr. Wilson; Dr. Wu; and Dr. Young were in attendance.

I. Friends of the College were acknowledged for their support of the College of Education and Human Development.
   i. David Perryman received recognition and was given a plaque on behalf of the Communications department; and
   ii. Henry Cantu received recognition and was given a plaque in appreciation for his assistance with graduate recruiting

II. New faculty and department chairs were recognized as noted below:
   i. Dr. Webb, Chair Department of Curriculum and Instruction
   ii. Dr. Garfield, Associate Chair of Educator and Leadership Preparation Department
   iii. New Faculty in the Department of Educator Preparation Program
      a. Dr. Erlinda Valderas
   iv. New Faculty in the Department of Educator & Leadership Preparation
      a. Dr. Mariya Davis
      b. Dr. Lydia Gerzel-Short
      c. Dr. Elisabeth Krimbill
      d. Dr. Tasha Vice
   v. New Faculty in the Department of Counseling, Health & Kinesiology
      a. Dr. Armando Cocca
      b. Mr. Ernest Cox
      c. Dr. Jongil Lim
   vi. Department of Curriculum & Instruction
      a. Dr. Karen Burgard

III. Faculty who have received Tenure/Promotion were recognized for their achievement

Department of Educator & Leadership Preparation
   Dr. Theresa Garfield

Department of Counseling, Health & Kinesiology
   Dr. Sukho Lee
IV. The following staff were recognized for their contributions to the College of Education and Human Development:
   i. Melissa M. Beene
   ii. Ana Hernandez
   iii. Aurora Hernandez
   iv. Wendy Hernandez
   v. Rebecca Longoria
   vi. Angela Rodriguez
   vii. Evelyn Villarreal
   viii. Betty Villegas

V. Faculty who had been selected by a committee of their peers to receive Service/Research Awards from the College of Education and Human Development were recognized:
   i. Dr. Melissa Jozwiak
   ii. Dr. Sukho Lee
   iii. Dr. Ramona Pittman

VI. Faculty who had been selected by a committee of their peers to receive research grant funding from the College of Education and Human Development were recognized:
   i. Dr. Eun Hye Kwon
   ii. Dr. Ramona Pittman
   iii. Dr. John Smith
   iv. Dr. Jenny Wilson

VII. Faculty who will be participating in the National Center for Faculty Development and Diversity were recognized:
   i. Dr. Karen Burgard
   ii. Mr. Ernest Cox
   iii. Dr. Mariya Davis
   iv. Dr. Lydia Gerzel-Short
   v. Dr. Myriam Guerra
   vi. Dr. Elisabeth Krimbill
   vii. Dr. Suzanne Mudge
   viii. Dr. Rebekah Piper
   ix. Dr. Tasha Vice

VIII. Information on Program reviews:
   i. Dr. Vera presented information regarding the Program Review which the Reading program completed during the 2016-2017 academic year;
   ii. Dr. Hinojosa presented information regarding the Program Review which the Counseling program completed during the 2016-2017 academic year;
   iii. It was noted that the Early Childhood program is scheduled for a program review coming up in the 2017-2018 academic year.

IX. University and College Updates were provided as noted below:
   i. Current Enrollment Numbers were presented as follows:
      a. Undergraduate enrollment for the University for Fall, 2017 is currently 5,600.
      b. Graduate enrollment for the University for Fall, 2017 is currently 970.
      c. Undergraduate enrollment for the College of Education is currently 1360
      d. Graduate enrollment for the University is currently 440
ii. A map was distributed which presented an update on the status of the following building projects:
   a. Athletic Facilities
   b. Dorms
   c. STEM
   d. New Academic Building

iii. Information was presented on faculty publications and grant submissions. In 2016-2017, faculty within the College of Education and Human Development submitted a total of 13 grant proposals. As of August 21, 2017, 4 of those grants have been funded for a total of $830,000. Many of the other grant proposals remain in consideration for funding.

iv. Information was provided regarding work faculty from the College of Education and Human Development will be engaging in at Stewart Elementary as noted below:

   **Action Step 1:** Establish a cohort of students completing initial teacher certification who will complete a paid teacher residency at Stewart Elementary  
   **Status:** Already underway – Dr. Harris worked with SAISD to interview and select participants

   **Action step 2:** Establish a cohort of 10 Stewart elementary teachers to be Master’s degree candidates in Literacy  
   **Status:** Recruitment will begin Spring, 2018 – with a target date of Fall, 2018 to begin coursework

   **Action step 3:** Establish a cohort of 10 Stewart elementary teachers to be Master’s degree candidates in Bilingual Education  
   **Status:** Recruitment will begin Fall, 2017 – with a target date of Spring, 2018 to begin coursework

   **Action step 4:** Hire a University Partnership Coordinator  
   **Status:** Position is currently posted on the A&M–SA employment website

   **Action step 5:** Form an Educational Advisory Board  
   **Status:** Initial meetings with Region 20, Community in Schools-San Antonio, and Mark Cantu (Director of School improvement for SAISD) were productive. The next step is to hire the University Partnership Coordinator so they can begin to coordinate meetings

   **Action step 6:** Conduct needs assessments  
   **Status:** Dr. Murakami and Dr. Scott conducted the first round of needs assessment which they presented to faculty on May 18, 2017. Next step: additional needs assessment will be conducted as needed following IRB protocols

   **Action step 7:** Review/refine the RTI process  
   **Status:** This process will begin at the discretion of lead faculty who submitted this proposal

   **Action step 8:** Institute Professional Learning Communities  
   **Status:** This process will begin at the discretion of lead faculty who submitted this proposal

   **Action step 9:** Address students’ social/emotional development  
   **Status:** This process will begin at the discretion of lead faculty who submitted this proposal  
   (Note: Title V DHSI grant pending)

   **Action step 10:** Create Near Peer mentoring and academic tutorials
Status: This is currently underway. Dr. Harris has recruited interested field residency students who will begin tutoring Fall, 2017 (Note: San Antonio Area Foundation grant was awarded which will fund this initiative)

Action step 11: Implement a fitness/wellness program
Status: This process may begin at the discretion of lead faculty who submitted this proposal

Action step 12: Offer educational opportunities to all teacher and staff at Stewart Elementary to audit classes taught at Stewart Elementary free of charge
Status: Will begin once first cohort classes are offered at Stewart Elementary – target date January, 2018 for Bilingual cohort and target date August 2018 for Literacy cohort

X. Dr. Harris provided an update on current placements of aspiring teachers and new TEA regulations.

XI. Dr. Kearney reviewed the results of the College of Education and Human Development Dean’s survey

XII. Action Items
   i. Dr. Cook presented information from the Faculty committee which proposed revisions to the COEHD Tenure & Promotion Guidelines. A request was made to allow faculty additional time to review the suggested revisions. Dr. Cook agreed, and no vote was taken.

   ii. Dr. Webb presented information on Faculty Senate College Guidelines. The guidelines as written include a requirement that faculty within each college vote by secret ballot to accept or reject these guidelines. Faculty voted via secret ballot, and by a vote of 33 to 1 faculty voted to adopt the faculty senate college guidelines.

XIII. Discussion Items
   i. Information was presented regarding a new faculty committee which will be established to develop a strategic plan for the College of Education and Human Development in the 2017-2018 academic year. Faculty were encouraged to participate in this upcoming process.

XIV. Dr. Wilson presented information on the work she conducted in Liberia while on a research sabbatical during the Spring, 2017 semester.

Meeting was adjourned at 3:30 pm

/s/Dr. W. Sean Kearney
Dr. W. Sean Kearney, Interim Dean