



ThinkCollege

INSTITUTE FOR COMMUNITY INCLUSION, UMASS BOSTON

CHANGING EXPECTATIONS. INCREASING OPPORTUNITIES.

Think College is a national technical assistance, research, and evaluation center dedicated to developing, expanding, and improving higher education options for students with intellectual disability.

■ GENERATING AND SHARING KNOWLEDGE

Strengthening the connection between research and practice is key to sustainable progress.

Think College staff conduct research on higher education, employment, and transition practices to explore effective practices and outcomes for students with intellectual disability. Findings are used to create accessible resources such as learning modules, publications, and webinars.

■ BUILDING CAPACITY

Increasing the capacity of colleges and universities to support students with intellectual disability requires high-quality and accessible technical assistance.

Think College provides on-demand short- and long-term technical assistance on issues related to postsecondary education for students with intellectual disability. Our national help desk connects stakeholders with staff or consultants with the right experience to answer their questions.

■ GUIDING PROGRAM QUALITY IMPROVEMENT

Ensuring program quality requires national standards.

Think College has developed model program accreditation standards and associated guidance and training tools that offer colleges and universities a structure to monitor and ensure quality practices and build sustainable programs.

■ INFORMING PUBLIC POLICY

Effective policies must be informed by and responsive to current initiatives and practices.

Think College provides federal and state leaders and policy makers with data and other resources to inform the development of policy, including input from college students with intellectual disability. We continually monitor and track legislative activity and educational trends to keep stakeholders informed.

■ ENGAGING WITH STUDENTS, PROFESSIONALS, AND FAMILIES

Lasting change only happens when all stakeholders are informed, engaged, and involved.

Think College employs several tools to support families, educators, and students to connect and work together. Our social media, topic-specific affinity groups, and robust online communities offer every stakeholder group a chance to interact and learn from one another.



www.thinkcollege.net

The Think College website is a trusted source for information and training about inclusive higher education for students with intellectual disability.

EXPLORE

- Resources by topic
- Public awareness materials
- National data

SEARCH

- College program directory
- Resource library
- State-specific activities



www.ThinkCollege.net

LEARN

- Help desk
- Learning modules
- Live and recorded webinars

CONNECT

- Affinity groups
- Facebook groups
- Social media
- Newsletters

CURRENT THINK COLLEGE PROJECTS



The Think College National Coordinating Center provides coordination, technical assistance, training, and evaluation for Transition and Postsecondary Education Programs for Students with Intellectual Disability (TPSID) and similar supports to other college programs for students with intellectual disability, transition professionals, families, and students.

Funded by the Office of Postsecondary Education, U.S. Department of Education, Grant No. P407B200001.



The Think College Inclusive Higher Education Network disseminates research and best practices for improving and expanding inclusive postsecondary education opportunities for students with intellectual disability through regional and national training, collaborative workgroups, and public awareness activities.

Funded by the Office of Postsecondary Education, U.S. Department of Education, Grant No. P407C210001.



Future Quest Island-Explorations (FQI-E) is an online, accessible curriculum that uses gaming strategies to motivate and support improved self-concept, social and emotional competence, and early college and career awareness for upper elementary students with and without disability.

Funded by the Office of Special Education Programs, U.S. Department of Education, Grant No. H327S180002.



The UMB Transition Leadership program is a fully online, 18-credit course of study. Six courses are offered over four semesters, leading to the Graduate Certificate in Special Education with a Concentration in Transition Leadership.

Funded by Office of Special Education Programs, U.S. Department of Education, Grant No. H325K160082

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