

Eligibility Criteria

- A **documented intellectual disability is required**. Intellectual disability is defined by AAIDD as significant limitations in both intellectual functioning and adaptive behavior. The diagnosis should be identified by one or more of the following documents: IEP, Cumulative File, Physician's Documentation, Social Security Administration Files, Psychological or Neuropsychological Exam within past 3 years, Comprehensive Evaluation within past 3 years, Vocational Rehabilitation Documentation
- **Age 18-26**
- Completed high school and no longer receiving support from the school – **high school transcript required**.
- Serve as their **own full legal guardian**
- Evidence of level of unsupervised independence (2-4 hours) using appropriate supports with potential to increase independence over time.
- Evidence required: 3 or more letters of support from individuals working with the individual on a weekly/daily basis (e.g., school or work settings). Sources may include case managers, lead teachers/instructors, and/or supervisors.
- These letters should describe the level of independence and/or assistance the applicant requires, on a weekly/daily basis, to complete school, work, social, and/or mobility tasks.
- Demonstrate ability to communicate (not limited to verbal speech) reliably with staff, faculty, and mentors.
- Demonstrate ability to live independently and take care of daily functioning and basic support needs (e.g., toileting, hygiene, feeding, etc.)
- Demonstrate at least 5th grade reading level in comprehension and fluency.
- Demonstrate ability to function independently for a sustained period of time (e.g., able to sit through 90-minute courses and function independently for 1-hour blocks of time, including navigating campus independently)
- Demonstrate basic mathematics understanding and ability to use a calculator.
- Express desire and motivation to complete a postsecondary education program.
- Express desire to attain a job in an inclusive employment setting upon completing the program.
- Demonstrate active participation throughout the application and interview process.
- Demonstrate sufficient emotional and independent stability to participate in all aspects of the TU CASA coursework and campus environment.
- Be able to handle and adapt to change; not overly stressed when schedules or people change.
- Have proof of health insurance (Medicaid, Medicare, private).
- Must be able to independently self-administer and manage medication and specialized dietary needs.
- Demonstrate the ability to navigate campus safely (e.g., crossing streets and parking lots independently).
- Skills in navigating community and school environments with a willingness to learn new modes of transportation.
- Desire integrated, paid employment upon completion of the TU CASA program.
- Has previous experience with work-based learning (e.g., in-school, volunteering, and/or paid employment).