



Transition University for Career
Advancement and Successful Adulthood

TU CASA

A Look Inside a Comprehensive
Post-Secondary Education
Program

www.tamusa.edu/academics/tu-casa

MISSION

TU CASA offers a fully inclusive and immersive university experience for young adults with intellectual disabilities who have exited high school and equip them for employment and inclusive living in the community.

PROGRAM OVERVIEW

- Fully inclusive post-secondary education opportunities
- Access to typical and specialized A&M-SA services and supports
- A person-centered approach
- Partnerships in Bexar County
- A meaningful credential upon completion
- CTP recognized status
- 1 of 3 CTP programs in Texas
- On-Campus Housing is optional

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What are Digital Badge Credentials from Education Associates?

- Targeted Job & Life Preparation
- Documentation of Competencies
- Building Blocks for Resumes
- Students Harnessing Control of Their Own Futures

Eligibility CRITERIA

- A **documented intellectual disability** is required. Intellectual disability is defined by AAIDD as significant limitations in both intellectual functioning and adaptive behavior. The diagnosis should be identified by one or more of the following documents: IEP, Cumulative File, Physician's Documentation, Social Security Administration Files, Psychological or Neuropsychological Exam within past 3 years, Comprehensive Evaluation within past 3 years, Vocational Rehabilitation Documentation
- Age **18-26**
- Completed high school and no longer receiving support from the school – **high school transcript** required.
- Serve as their **own full legal guardian**.
- Demonstrate at least **5th grade reading** level in comprehension and fluency.
- Demonstrate **basic mathematics understanding** and ability to use a calculator.

About TU CASA

The TU CASA model is designed to allow students with intellectual disabilities to receive a true university experience while gaining the skills and knowledge needed to transition to independent adult lives.

TU CASA addresses the critical needs in the community by establishing a sustainable program that: (a) provides 18 months of fully inclusive PSE opportunities with access to typical and specialized A&M-SA services and supports; (b) offers a meaningful credential upon completion that addresses academic, employment, and independent living domains; (c) utilizes a person-centered approach to meet unique student needs and enhance their quality of life; (d) employs comprehensive program evaluation; and (e) includes a plan for replication on regional and state levels.

