

Center for Academic Innovation

Calendar of Events 2022-2023

Dyslexia Seminar

Wednesday, November 16

10AM-1PM

Additional seminars in Spring 2023

Closed

Amplifying Faculty Success Brown Bag Series

Friday, March 24

12PM-1PM

On-campus Location TBD

Click [here](#) to register

Hybrid Instruction Professional Development

Part 1: Wednesday, November 16

Asynchronous

Click [here](#) to register

Metacognition

Wednesday, April 5

11AM-12PM

On-campus Location TBD

Click [here](#) to register

Amplifying Faculty Success Brown Bag Series

Thursday, November 17

12PM-1PM

CAB 223

Click [here](#) to register

Metacognition

Thursday, April 13

1PM-2PM

Zoom

Click [here](#) to register

Hybrid Instruction Professional Development

Part 2: Thursday, December 8

10:30AM-11:30AM

CAB 223

Amplifying Faculty Success Brown Bag Series

Friday, April 21

12PM-1PM

On-campus Location TBD

Click [here](#) to register

Transparency Instruction Professional Development

Wednesday, February 8

11AM-12PM

On-campus Location TBD

Click [here](#) to register

Transparency Instruction Professional Development

Thursday, February 16

1PM-2PM

Zoom

Click [here](#) to register

Amplifying Faculty Success Brown Bag Series

Friday, February 17

12PM-1PM

On-campus Location TBD

Click [here](#) to register



Blackboard Information Sessions

Description: Recently, the Center for Academic Innovation completed a faculty needs assessment. A top concern communicated by faculty was our learning management system (Blackboard). Of the faculty who responded, 98% stated Blackboard is important or very important in their classes. In addition, 74% of faculty responded that they are somewhat or extremely likely to participate in professional development opportunities on how to use Blackboard tools, specifically related to working smarter (not harder). Given faculty responses at the fall faculty breakfast, on the needs assessment, and other outlets, A&M-SA has invited Blackboard representatives to campus for informational sessions. Please RSVP by responding to the calendar invite.

CAI Inclusive Instruction PD

Description: Did you know approximately one in five students, or 15-20% of the population, has a language-based learning disability. Dyslexia is the most common of the language-based learning disabilities. In collaboration with a non-profit organization, Celebrate Dyslexia, the CAI will hold a professional development opportunity on November 16th from 10am-1pm. Participants will experience what it feels like to be dyslexic through a hands-on experiential simulator. Participants will learn the history, definition, possible signs and symptoms, as well as resources as to how to work with individuals with dyslexia. In general, participants will think about inclusive practices that may support all students.

CAI Best Practices PD

- **Hybrid Instruction**

Description: The transition from traditional face-to-face course delivery to a hybrid instructional format can be challenging - but it doesn't have to be. This training is designed to utilize a hybrid training model (combining an asynchronous and synchronous session) to assist instructors in navigating the transition to a hybrid course format by reframing how you think about your course design, development, assessment, and engaging students.

- **Transparency - Invite Your Students to the Member's Only Club –Transparent Learning**

Description: Would you believe that students think you are in a secret faculty "Member's Only" club that strategically creates lesson plans to assist and/or hinder their academic success? True or not – perception is reality. We will discuss transparent teaching methods and the benefits of giving students behind the scenes, "member's only," access to understand 'how' and 'why' they are learning course content.

- **Metacognition**

Description: When was the last time you thought about how you think? Have you asked your students about their thinking? This training focuses on applying knowledge and control in thinking; come explore strategies to integrate into your instruction as well as approaches to encourage student participation in their thought development.

Amplifying Faculty Success Brown Bag Series

CAI organized, faculty led discussions covering topics of interest to the A&M-SA community, including contemporary teaching practices, pedagogical research, inclusive practices in higher education, and faculty career management. Those interested in proposing or leading an Amplifying Faculty Success Brown Bag session should contact Dr. Kathryn Appenzeller Knowles at kknowles@tamusa.edu.