## San Antonio Honors Research Symposium Presentation Evaluation Form

STUDENT NAME: EVALUATOR: SESSIC	STUDENT NAME:	EVALUATOR:	SESSION
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TITLE:

POSTER #/ROOM LOCATION:

Elements of Presentation	Rubric	Point
Background and	1: Background and hypothesis/objective not stated.	
Hypothesis/Objectives (Score: 1-5)	2: Background unclear, hypothesis/objective not relevant.	
	3: Background incomplete, hypothesis/objective somewhat clear.	
	4: Clear background and relevant hypothesis/objective, some extra information.	
	5: Comprehensive background, clearly linked to hypothesis/objective.	
Methods or Theoretical Analysis	1: Methods or Theoretical Analysis not stated.	
(Score 1-5)	2: Methods or Theoretical Analysis unclear or irrelevant.	
,	3: Methods or Theoretical Analysis somewhat clear, insufficient details.	
	4: Clear methods, or Theoretical Analysis relevant details, some minor gaps.	
	5: Comprehensive, detailed methods or Theoretical Analysis clearly linked to the	
	hypothesis/objective.	
	hypothesis/objective.	
Results or Expected Outcomes	1: No results or expected outcomes provided.	
(Score: 1-5)	2: Results lack data, difficult to comprehend. Expected outcomes lack rationale.	
(555.6. 2 5)	3: Sufficient data, but difficult to interpret. Expected outcomes is sufficient but	
Note: Some presentations will feature	lack depth.	
complete studies with results, while	4: Clear, comprehensive data addressing hypothesis/objective. Expected	
others will present early-stage research	outcomes are comprehensive and address hypothesis/objective.	
with preliminary findings. In these	5: High-quality, clear, logical data with comprehensive findings. Expected	
cases, judges should focus on expected	outcomes are high-quality, comprehensive, and demonstrate clear rationale.	
outcomes rather than finalized results.	outcomes are night-quality, comprehensive, and demonstrate clear rationale.	
Conclusions or and Future Work	1: Missing conclusions, and future work.	
(Score: 1-5)	2: Weak conclusions lack rationale, future work unclear.	
(565) 6. 1 3)	3: Reasonable conclusions with some connection to results/ expected outcomes.	
	4: Strong conclusions, logical future work based on results/expected outcomes.	
	5: Well-supported conclusions, clear future work with next steps.	
	3. Well supported conclusions, clear rature work with next steps.	
Overall Presentation and Handling	1: Lacks understanding, reads directly from slides/poster, poor responses.	
Questions (Score: 1-5)	2: Weak understanding, unclear presentation, struggles with questions.	
Quadriana (acciding)	3: Partial understanding, some unclear sections, inconsistent delivery.	
	4: Good understanding, clear communication, capable responses.	
	5: Strong understanding, natural and enthusiastic delivery, excellent responses.	
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Quality of Poster/Oral	1: Poor layout, hard-to-read text, confusing visuals.	
Presentation (Score: 1-5)	2: Untidy layout, distracting elements, poor labeling.	
(	3: Some clear elements, minor errors, inconsistent visuals.	
	4: Clear layout, minor issues, good visual aids.	
	5: Well-organized, visually appealing, easy to follow, effective visuals.	
Additional Comments:	TOTAL:	/30
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