

Center for Academic Innovation

Calendar of Events Spring 2023

Dyslexia Seminar

Thursday, February 2
9AM-12PM
On-campus Location TBD
Click [here](#) to register

Amplifying Faculty Success Brown Bag Series

Friday, March 24
12PM-1PM
On-campus Location TBD
Click [here](#) to register

Transparency in Learning and Teaching Professional Development

Wednesday, February 8
11AM-12PM
On-campus Location TBD
Click [here](#) to register

Dyslexia Seminar

Wednesday, March 29
9AM-12PM
On-campus Location TBD
Click [here](#) to register

From Equity Talk to Equity Walk

4-Part Series
February 9, March 9, April 6, May 4
12PM-1:30PM
On-campus Location TBD
Click [here](#) to register

Metacognition Professional Development

Wednesday, April 5
11AM-12PM
On-campus Location TBD
Click [here](#) to register

Transparency in Learning and Teaching Professional Development

Thursday, February 16
1PM-2PM
Zoom
Click [here](#) to register

Metacognition Professional Development

Thursday, April 13
1PM-2PM
Zoom
Click [here](#) to register

Amplifying Faculty Success Brown Bag Series

Friday, February 17
12PM-1PM
On-campus Location TBD
Click [here](#) to register

Amplifying Faculty Success Brown Bag Series

Friday, April 21
12PM-1PM
On-campus Location TBD
Click [here](#) to register

Hybrid Course Design and Instruction Professional Development

Part I: Tuesday, February 21
Asynchronous
Part II: Wednesday, March 8
10:30AM-12:00PM
On-campus Location TBD
Click [here](#) to register



CAI Inclusive Instruction PD

Learning Differences: Did you know approximately one in five students, or 15-20% of the population, has a language-based learning disability. Dyslexia is the most common of the language-based learning disabilities. In collaboration with a non-profit organization, Celebrate Dyslexia, the CAI will hold a professional development opportunity on November 16th from 10am-1pm. Participants will experience what it feels like to be dyslexic through a hands-on experiential simulator. Participants will learn the history, definition, possible signs and symptoms, as well as resources as to how to work with individuals with dyslexia. In general, participants will think about inclusive practices that may support all students.

Equity: As minoritized and/or low-income students increasingly attend institutions of higher education, universities struggle to provide equitable experiences. As part of its 2022-2026 strategic plan, the University is committed to increasing enrollment of a diverse student population, providing and expanding access to an affordable high quality university experience to students of all backgrounds and identities. To ensure these students succeed, we must dissect and reframe our pedagogical processes from an equity-based lens. This four-part series will allow participants to delve into the following areas of reflection and conversation:

CAI Best Practices PD

- **Hybrid Instruction**
Description: The transition from traditional face-to-face course delivery to a hybrid instructional format can be challenging - but it doesn't have to be. This training is designed to utilize a hybrid training model (combining an asynchronous and synchronous session) to assist instructors in navigating the transition to a hybrid course format by reframing how you think about your course design, development, assessment, and engaging students.
- **Transparency - Invite Your Students to the Member's Only Club –Transparent Learning**
Description: Would you believe that students think you are in a secret faculty "Member's Only" club that strategically creates lesson plans to assist and/or hinder their academic success? True or not – perception is reality. We will discuss transparent teaching methods and the benefits of giving students behind the scenes, "member's only," access to understand 'how' and 'why' they are learning course content.
- **Metacognition**
Description: When was the last time you thought about how you think? Have you asked your students about their thinking? This training focuses on applying knowledge and control in thinking; come explore strategies to integrate into your instruction as well as approaches to encourage student participation in their thought development.

Amplifying Faculty Success Brown Bag Series

CAI organized, faculty led discussions covering topics of interest to the A&M-SA community, including contemporary teaching practices, pedagogical research, inclusive practices in higher education, and faculty career management. Those interested in proposing or leading an Amplifying Faculty Success Brown Bag session should contact Dr. Kathryn Appenzeller Knowles at kknowles@tamusa.edu.